

# POLICY

## EAST WINDSOR BOARD OF EDUCATION

PROGRAM

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PUPIL GROUPING

### 2310 PUPIL GROUPING

Although the Board of Education recognizes the importance of parental participation in the education of their children, requests from parents for teacher/team assignments are strongly discouraged since efforts to honor such requests may compromise the educational priorities of heterogeneous\* home bases/teams to which the district is committed. However, no student will be deprived of appropriate academic placement to insure heterogeneity.

#### Grades Kindergarten through Five

The Principal will assign students to class after consultation with the student's prior year teacher(s), guidance counselor and other staff as may be appropriate, regarding student performance. Effort will be made to equalize the size of each class at a particular grade level. In addition, a priority in the assignment of a student's home base will be maintaining heterogeneous\* grouping.

#### Grades Six through Eight

The guidance counselor for the incoming sixth grade students will recommend to the Principal the placement of students on the sixth grade team. The counselor's recommendation will be based on input of academic and social levels from the fifth grade teacher and elementary counselor and a review of assessment results and any special program needs of the student.

A priority in the assignment of pupils to teams will be the maintenance of the heterogeneity\* within and among teams with the exception of homogeneous skill grouping of academic classes. Students in seventh or eighth grade will be assigned to a team following a similar review of data.

#### Grades Nine through Twelve

After providing for consultation and guidance by staff, students and parents, the Principal will determine the academic program that will best meet the individual needs of each student.

#### Grades Kindergarten through Twelve

All placement procedures are subject to review by the Superintendent.



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### Procedure

1. Initial student placement to classes or programs is the responsibility of the Principal in consultation with parents/guardians others as appropriate.

2. In the event of a dispute regarding student placement, the Principal may establish a trial placement at his/her discretion.

3. All such student placements and determinations may be subject to review by the Superintendent or his/her designee in consultation with the Building Principal.

\*Heterogeneous (gender, race, ethnicity, disability, academic level, English proficiency [unless permitted by law]).

Adopted: 22 November 2004

