

# POLICY

## EAST WINDSOR BOARD OF EDUCATION

COMMUNITY

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PARENTAL RESPONSIBILITIES

### 9230 PARENTAL RESPONSIBILITIES

The education of children is a joint responsibility of the parents/guardians/significant others with the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The Board recognizes the vital role of parents/guardians/significant others in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts, and abilities of their children, staff should seek to involve parents/guardians/significant others as much as possible in the planning of the individual program.

Parents/guardians/significant others are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians/significant others are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians/significant others are responsible for their child's punctuality, attendance, and hygiene.

The Superintendent will develop procedures and regulations to implement this policy.

#### Procedure

Parent involvement and strong two way communication between the home and school serve to improve the education of students and to generally strengthen the overall education program offered to all students.

Parent organizations, programs to explain programs and procedures, report cards, newsletters, notes, and telephone calls are effective means of building the essential home-school bond.

The home and school are partners in the process of educating children. All possible steps should be taken to enhance and strengthen the home-school relationship.



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Unit leaders/deans, building administrators, and others charge of programs, organizations or activities are encouraged to be the leaders, organizers, and promoters of positive and productive home-school communications and the active involvement of parents/guardians/significant others in the education of their children.

Adopted: 22 November 2004

